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25 October 1962

MEMORANDUM FOR: Director of Training

SUBJECT : Weekly Report No. 36<sup>17</sup>  
18 October - 24 October 1962  
Assessment and Evaluation Staff

I. SIGNIFICANT ITEMS

None

DOC	3	DATE	11 MAR 80	CV	025251
ORIG COMP	11	OP	11	TYPE	02
ORIG CLASS	S	PAGES	4	REV	C
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II. OTHER ITEMS

1. Reorganization: Since DTR announced on Friday, 19 October, his plan to reorganize the A&E Staff, the following actions have been taken:

a. A recommendation has been submitted to DTR to transfer [REDACTED] and his slot to SR Division.

b. A recommendation has been submitted to DTR to transfer [REDACTED] to PPS.

c. Arrangements are being made for [REDACTED] to return to DDP where he plans to accept an assignment on the [REDACTED] 1A8a

d. A letter has been sent to [REDACTED] informing her that a reorganization plan is under way but that every effort will be made to permit her to continue her external training until it is completed next June.

e. A review is being made of the applicant testing program to determine what support in terms of personnel and funds will be needed to carry on that function in view of the increased testing load. [REDACTED] of FRB has informed us that a considerable expansion of the recruitment program has taken place, and that it is anticipated that a large increase will take place in the number of people tested at universities under the FCDP. New testing centers will be set up at universities not presently having FCDP facilities, and an increase in the [REDACTED] budget will probably be necessary to cover the additional activities and the material requirements. At

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present we are trying to obtain more exact estimates from FRB. It is possible that additional clerical and psychometrical help will be required. An additional problem will be raised by the need for the time of senior psychologists to interpret the test batteries after they have been processed. In view of the proposed division of the Staff, a difficult problem may exist. A complete report on this will be prepared in the next few days.

f. Two lectures on the functions of the A&E Staff have been cancelled; one was to be given to a conference of security officers for [REDACTED] of the Office of Security and the other was a presentation to the OC on the support of the A&E Staff to operations.

2. [REDACTED] were scheduled to depart for JMWAVE to replace [REDACTED] who are scheduled to come back on 27 October. In a discussion between [REDACTED] of TFW and C/A&E it was decided that it would be advisable to query JMWAVE at this time as to whether or not psychological assessment support would be continued in view of the recent developments [REDACTED] sent a priority cable on this matter on 24 October, and [REDACTED] and [REDACTED] are standing by.

3. [REDACTED] received a query from [REDACTED] as to whether training literature is available on "De-Brainwashing." In a subsequent discussion with [REDACTED], C/A&E advised him that a good deal of the literature which applies to brainwashing would also be applicable to the process of "De-Brainwashing." Literature for Mr. [REDACTED] review is being assembled, and he has indicated that he will stop by the A&E office next week to review some of it.

4. Chief/Operations School has advised us that [REDACTED] would appreciate [REDACTED] participating in the training evaluations of the OFC at the [REDACTED] between 29 October and 2 November. [REDACTED] is available for this assignment.

5. [REDACTED] has gone on a TDY, 24 and 25 October 1962, in connection with one of his special SR projects.

6. Telephone calls were received from both [REDACTED] and [REDACTED] on 22 October concerning the work [REDACTED] performed at the request of the Agency on programmed instruction of Chinese Mandarin. [REDACTED] indicated that he had the final report to write up on this study and that he required an additional

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\$2,500 (of TSD funds) for the completion of the project. (25X1A8a re-ports that \$25,000 has already been spent on this research study.) He apparently was stimulated to complete this report when he received a telephone call from [REDACTED] querrying him as to the status of the project. It is my understanding that [REDACTED] was merely attempt-25X1A ing to inform himself on the project and did not wish to encourage its further development in any way.

[REDACTED] indicated that the money would be advanced because this would be the only way to get a final report on the work done in the area which was originally requested by [REDACTED] on behalf of OTR. [REDACTED] indicated that he would appreciate a memo from OTR indicating that we would like him to complete the report so that he can have this in his file as a requirement. Since OTR initiated this study and TSD needs the report to account for the advance of funds, a memo indicating OTR's interest in the final write up has been prepared for DTR's signature.

7. One of the organizations which has done research on photo interpretation is the AIR Force Personnel and Training Research Center, San Antonio, Texas. When [REDACTED] discovered that Dr. Abraham Carp, a psychologist with long experience in the AFPTRC, would be in town one day this week, he set up an appointment with him for [REDACTED] and himself at the Pentagon. The visit was disappointing, because the AFPTRC (now the AF Personnel Research Laboratory) has done nothing in the area for over two years.

8. [REDACTED] was given the special clearances which NPIC had requested for him this week, along with a general briefing on organization and function of the NPIC.

9. The Automatic Data Processing Branch of RID/DDP has just ordered six copies of "The Arithmetic of Computers", a branching-style programmed textbook by Norman Crowder. If these volumes help significantly with ADPB's training problems, they will consider borrowing and using the TutorFilms on computer programming which have been purchased, and are now being used, by the CIA ADPS.

10. Several people, from OC, NPIC, OCR, OTR, FDD, and elsewhere in the Agency, visited the exhibit on programmed instruction and teaching machines which is on display this week at a new Demonstration Center in the Educational Media Branch of the U. S. Office of Education, 400 Maryland Avenue, S. W., Washington, D. C. This is the first time that the Demonstration Center has been used. Plans call for a major presentation of

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of the latest in educational techniques at least once each week, once the Center is well under way. In the meantime, the exhibit on programmed instruction was excellent in some ways, disappointing in other ways. Observers reported that the speakers were stimulating, but that the exhibit itself was marred by limited space, a limited selection of both machines and programs, and insufficient handout material. This is the first time that the exhibit has gone on display, however, and most of these disadvantages may be overcome within a few weeks. The exhibit, owned by the Federal Government, will be on tour for about a year. It is aimed primarily at the elementary and high school teacher and administrator.

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